

**Bible Leader**  
**(Hearing the Bible Story, Wondering, and Reflecting)**

Purpose: to lead the holy time of encountering God's Word. Prepare by reading and studying the Scripture and plan interesting ways for the children to hear, learn, and discover the Word. Help them gain understanding of the Bible and guide them to know God through Jesus Christ as revealed in Scripture.

Each team member will read the Scripture, the lesson, and spend time in prayer prior to arriving to lead the children on Sunday. The person your team has chosen to serve as Team Organizer communicates with all of the adults so everyone on the team knows the general plan for the morning. This way each component of the lesson is in harmony and each adult has a meaningful role to play.

Encourage children to bring their Bibles to class. Considering opening with a prayer for illumination (as we do in worship before we hear the Word). A response after Scripture may be the leader saying "This is the Word of the Lord" with children replying "Thanks be to God."

**The Bible is God's love letter to all of us. Let us show children a glimpse of the magnificence of that gift.** Here are ideas as to how to present the Bible; we can be creative and use a variety of ways.

Teacher reading Scripture to the children

- From the NRSV
- From a children's Bible or Bible storybook
- From a resource room book
- Or sharing the story from memorized text

Children reading Scripture to one another

- From a source they can share, such as their 3<sup>rd</sup> grade Bibles or classroom Bibles
- One at a time around the group
- Assigned parts
- In a litany – one reader for Scripture; group responds intermittently with same phrase

Dramatic Play

- Children acting out story **AS** Scripture is read (spontaneously) or **AFTER** it is read
- Adult dressing up and acting out story

Felt Characters, Finger Puppets, Regular Puppets, Story Manipulatives

- Similar to dramatic play with children acting out story in various ways

Providing Background Information

- Scriptural context, author, time written, time line, section of the Bible
- Maps (look and MAKE)
- History
- Current Mission Work

Memorization (learn by HEART as opposed to rote learning)

- Verses
- Sections and books of the Bible
- Liturgy (Lord's Prayer, Apostle's Creed, etc)
- Seasons of the church year; color, meaning, relationship to Biblical story