



Jesus Christ Is with Us Always

Matthew 28:16–20



In class today . . .

. . . we remembered that after Jesus died on the cross and rose from the dead on Easter morning, he visited his disciples. We read Matthew 28, the last time Jesus and the disciples were together.

Talk with your child about . . .

. . . what it means to you to be called a disciple of Jesus. Talk about what you do to share the good news with other people.

Sponsor a Project for Missions

Collect information from your pastor or missions chairperson about mission personnel your church supports. Gather as much information about the person or family as you can locate. Pictures of the people and the country in which they serve will give the children a visual image to remember. If possible, serve foods that are common in those countries.

Make a care package to send to one of these people who is serving God far from home. The care package could include pictures and personal notes, as well as a picture of your family. You may also want to send items such as current magazines and snack foods that cannot be purchased in the country where the person is serving. Many mission personnel now have e-mail addresses. Compose and send an e-mail message to the person about whom you have learned.

Main Idea

The risen Christ promises to be with us forever and gives the disciples a job to do.

Something to Remember

"And remember, I am with you always, to the end of the age."

—Matthew 28:20

Catechism Question

Question 28. How do we know that Jesus is Lord?

After he died and was raised from the dead, he appeared to his disciples, both women and men. He revealed himself to them as our living Lord and Savior. Through the Bible, he continues to reveal himself to us today.

—*Belonging to God: A First Catechism*

Bible Word Scramble

Materials:

- Bible
- Index cards
- Fine-tip black markers
- Egg timer or watch or clock with second hand

Directions:

1. Print the words of Matthew 28:18–20 on index cards, one word per card.
2. Look up the passage in the Bible and read it aloud.
3. Shuffle the index cards and spread them out on the floor. Have your child work to arrange the words in order. Check the order using the Bible.
4. Take turns arranging the words in order.
5. Remove one card without letting your child see what it is before spreading the cards out on the floor. Your child should leave a space where the missing word goes, then tell what the word is when the remaining words are arranged.